Index for Ohio Reading Teacher
Vols. 28-30, Fall 93 through Summer 96

INDEX BY AUTHOR

Andrews-Beck, Carolyn. (1993) Editorial: From an Ohio Reading Teacher. Vol. 28 (1), pp. 4-5.

Andrews-Beck, Carolyn. (1994) Editorial: From an Ohio reading teacher, Ohio teachers as readers - for fun! Vol. 28 (3), pp. 4-5.

Andrews-Beck, Carolyn. (1995) Literacy in the middle grades. Vol. 29 (2), p. 2.

Bacon, Joan, and Bouas, Jean. (1995) A meaningful hum of voices: Empowering future teachers to implement cooperative literacy instruction activities in grades 4-6. Vol. 29 (2), pp. 3-6.

Berger, Allen. (1993) Teens for literacy in inner-city schools. Vol. 28 (1), pp. 16-21)

Bintz, William P. and Rice, Patricia A. (1994) An award-winning picture book from Australia, "Where's Mum?" by L. Gleeson and C. Smith. Book review. Vol. 28 (4), pp. 24-25.

Bintz, William. (1995) Whole Language in middle and secondary classrooms, by Harry Noden and Richard Vacca. Book review. Vol. 29 (3), pp. 25-27.

Bouas, Jean, and Bacon, Joan. (1995) A meaningful hum of voices: Empowering future teachers to implement cooperative literacy instruction activities in grades 4-6. Vol. 29 (2), pp. 3-6.

Bush, Harold K. Jr. (1994) Readers response theory and classroom practices. ERIC column. Vol. 28 (3), pp. 23-25.

Cothern, Nancy. (1994) Healing with books: Literature for children dealing with health issues. Vol. 28 (2), pp. 8-15,

Cron, Tina. (1995) "Let's make a colors book!" Young children write what they know about. Vol. 30 (1), pp. 4-9.

Dales, Brenda and Myers, Chris. (1995) Science and language arts: Alien intruders. Vol. 30 (1), pp. 10-12.

Dales, Brenda. (1993) Remarkable new books for children and young adults. Bookmarkings. Vol. 28 (I), pp. 22-23.

Dales, Brenda. (1994) Curl up and think: New books for thoughtful fun. Bookmarkings. Vol. 29 (1), pp. 21-24.

Dales, Brenda. (1994) Enjoy these Ohio connections. Bookmarkings. Vol. 28 (3), pp 28-30.

Dales, Brenda. (1994) New books form familiar friends. Bookmarkings. Vol. 28 (4), pp. 20-23.

Dales, Brenda. (1994) Reading books, reading about books: Twice the fun! Bookmarkings. Vol. 28 (2), pp. 16-18.

Dales, Brenda. (1995) Forecast: 1995 vintage in children's literature. Bookmarkings. Vol. 29 (2), pp. 18-20.

Dales, Brenda. (1995) Gold, diamonds, and pearls: Lasting treasure. Bookmarkings. Vol. 30 (1), pp. 22-24.

Dales, Brenda. (1995) Not just whistling Dixie. Bookmarkings. Vol. 29 (3), pp. 20-23.

Dales, Brenda. (1995) The textures of Summer. Bookmarkings. Vol. 29 (4), pp. 25-28.

Dales, Brenda. (1996) New and exciting children's books for you and your students. Bookmarkings. Vol. 30 (2), pp. 27-29.

Dobson, Meaghan Hanranhan. (1994) Fulfilling the promise of reader response: A middle-grade student's voice in learning. Vol. 28 (3), pp. 18-22.

Fawcett, Gay. (1993) The English language arts standard project: Not just an academic exercise. Vol. 28 (1), pp. 8-10.

Fawcett, Gay. (1994) Author Pam Munoz-Ryan at OCIRA fall conference: The "Accidental Author". Vol. 29 (1), pp. 9-12.

Fawcett, Gay. (1994) Icky bug man: An interview with Ralph Masiello. Vol. 28 (2), pp. 21-23.

Fawcett, Gay. (1996) Richard Vacca, President of the international reading association, aims to help us tell our success stories. Vol. 30 (2), pp. 3-5.

Freppon, Penny and Headings, Linda. (1994) Taking the risk out of writing: Designing and implementing a program for low SES children in a whole language first grade. Vol. 28 (3), pp. 6-14.

Gallagher, Jann. (1995) Giving voice to poetry. Vol. 29 (2), pp. 7-9.

Gallaway, Gladys. (1994) YA Reading: Fiction with fact in three Civil War novels. Book review. Vol. 28 (2), p. 28.

Gallaway, Gladys. (1995) Literary remembrances of World War II. Book review. Vol. 29 (2), pp. 24-26.

Gallaway, Gladys. (1996) Spotlight on Ohio author Patricia Willis. Vol. 30 (2), pp. 15-17.

Goldenhersh, Barbara. (1995) Story ladders: A reading-writing connection. Vol. 29 (2), pp. 11-13.

Goldenhersh, Barbara. (1995) Tradition! Tradition! Individuality within multicultural understanding. Vol. 30 (1), pp. 13-18.

Greene, Beth G. (1994) Recent studies on teaching sight vocabulary. ERIC column. Vol. 29 (1), pp. 18-20.

Greene, Beth G. (1994) Research on authentic literacy assessment. ERIC column. Vol. 28 (2), pp. 24-26.

Greene, Beth G. (1994) Teaching and learning the basics: Writing mechanics, language conventions, and spelling. ERIC column. Vol. 28 (4), pp. 17-19.

Greene, Beth G. (1995) Ideas and tools for literature-based reading programs. ERIC column. Vol. 30 (1), pp. 27-29.

Greene, Beth G. (1995) Language and literacy in upper elementary grades. ERIC column. Vol. 29 (2), pp. 21-23.

Greene, Beth G. (1995) Using portfolios across the grades. ERIC column. Vol. 29 (4), pp. 21-24.

Greene, Beth G. (1996) Reading and writing and thinking: A natural linkage. ERIC column. Vol. 30 (2), pp. 21-23.

Groff, Patrick. (1994) Clearing the air about "sight" words. Vol. 29 (1), pp. 13-17.

Hall, Jeff. (1994) Keeping the story in history, The Series "A History of US" by Joy Hakim. Book review. Vol. 28 (3), p. 27.

Headings, Linda and Freppon, Penny. (1994) Taking the risk out of writing: Designing and implementing a program for low SES children in a whole language first grade. Vol. 28 (3), pp. 6-14.

Hoffman, Amy R., Newton, Evangeline V., McCabe, Carol, and Stortz, Randy C. (1994) Supporting teacher change in spelling instruction. Vol. 29 (1), pp. 2-8.

Johns, Jerry L. and Keil, Mary. (1995) Drama: Another dimension to literacy instruction. Vol. 29 (3), pp. 2-7.

Keil, Mary and Johns, Jerry L. (1995) Drama: Another dimension to literacy instruction. Vol. 29 (3), pp. 2-7.

Loveless, Bryn. (1994) Oral to silent reading: Shifting without stalling. Vol. 28 (2), pp. 3-7.

McCabe, Carol, Stortz, Randy C.,

Index for Ohio Reading Teacher
Vols. 28-30, Fall 93 through Summer 96

INDEX BY AUTHOR

Andrews-Beck, Carolyn. (1993) Editorial: From an Ohio Reading Teacher. Vol. 28 (1), pp. 4-5.

Andrews-Beck, Carolyn. (1994) Editorial: From an Ohio reading teacher, Ohio teachers as readers - for fun! Vol. 28 (3), pp. 4-5.

Andrews-Beck, Carolyn. (1995) Literacy in the middle grades. Vol. 29 (2), p. 2.

Bacon, Joan, and Bouas, Jean. (1995) A meaningful hum of voices: Empowering future teachers to implement cooperative literacy instruction activities in grades 4-6. Vol. 29 (2), pp. 3-6.

Berger, Allen. (1993) Teens for literacy in inner-city schools. Vol. 28 (1), pp. 16-21)

Bintz, William P. and Rice, Patricia A. (1994) An award-winning picture book from Australia, "Where's Mum?" by L. Gleeson and C. Smith. Book review. Vol. 28 (4), pp. 24-25.

Bintz, William. (1995) Whole Language in middle and secondary classrooms, by Harry Noden and Richard Vacca. Book review. Vol. 29 (3), pp. 25-27.

Bouas, Jean, and Bacon, Joan. (1995) A meaningful hum of voices: Empowering future teachers to implement cooperative literacy instruction activities in grades 4-6. Vol. 29 (2), pp. 3-6.

Bush, Harold K. Jr. (1994) Readers response theory and classroom practices. ERIC column. Vol. 28 (3), pp. 23-25.

Cothern, Nancy. (1994) Healing with books: Literature for children dealing with health issues. Vol. 28 (2), pp. 8-15,

Cron, Tina. (1995) "Let's make a colors book!" Young children write what they know about. Vol. 30 (1), pp. 4-9.

Dales, Brenda and Myers, Chris. (1995) Science and language arts: Alien intruders. Vol. 30 (1), pp. 10-12.

Dales, Brenda. (1993) Remarkable new books for children and young adults. Bookmarkings. Vol. 28 (I), pp. 22-23.

Dales, Brenda. (1994) Curl up and think: New books for thoughtful fun. Bookmarkings. Vol. 29 (1), pp. 21-24.

Dales, Brenda. (1994) Enjoy these Ohio connections. Bookmarkings. Vol. 28 (3), pp 28-30.

Dales, Brenda. (1994) New books form familiar friends. Bookmarkings. Vol. 28 (4), pp. 20-23.

Dales, Brenda. (1994) Reading books, reading about books: Twice the fun! Bookmarkings. Vol. 28 (2), pp. 16-18.

Dales, Brenda. (1995) Forecast: 1995 vintage in children's literature. Bookmarkings. Vol. 29 (2), pp. 18-20.

Dales, Brenda. (1995) Gold, diamonds, and pearls: Lasting treasure. Bookmarkings. Vol. 30 (1), pp. 22-24.

Dales, Brenda. (1995) Not just whistling Dixie. Bookmarkings. Vol. 29 (3), pp. 20-23.

Dales, Brenda. (1995) The textures of Summer. Bookmarkings. Vol. 29 (4), pp. 25-28.

Dales, Brenda. (1996) New and exciting children's books for you and your students. Bookmarkings. Vol. 30 (2), pp. 27-29.

Dobson, Meaghan Hanranhan. (1994) Fulfilling the promise of reader response: A middle-grade student's voice in learning. Vol. 28 (3), pp. 18-22.

Fawcett, Gay. (1993) The English language arts standard project: Not just an academic exercise. Vol. 28 (1), pp. 8-10.

Fawcett, Gay. (1994) Author Pam Munoz-Ryan at OCIRA fall conference: The "Accidental Author". Vol. 29 (1), pp. 9-12.

Fawcett, Gay. (1994) Icky bug man: An interview with Ralph Masiello. Vol. 28 (2), pp. 21-23.

Fawcett, Gay. (1996) Richard Vacca, President of the international reading association, aims to help us tell our success stories. Vol. 30 (2), pp. 3-5.

Freppon, Penny and Headings, Linda. (1994) Taking the risk out of writing: Designing and implementing a program for low SES children in a whole language first grade. Vol. 28 (3), pp. 6-14.

Gallagher, Jann. (1995) Giving voice to poetry. Vol. 29 (2), pp. 7-9.

Gallaway, Gladys. (1994) YA Reading: Fiction with fact in three Civil War novels. Book review. Vol. 28 (2), p. 28.

Gallaway, Gladys. (1995) Literary remembrances of World War II. Book review. Vol. 29 (2), pp. 24-26.

Gallaway, Gladys. (1996) Spotlight on Ohio author Patricia Willis. Vol. 30 (2), pp. 15-17.

Goldenhersh, Barbara. (1995) Story ladders: A reading-writing connection. Vol. 29 (2), pp. 11-13.

Goldenhersh, Barbara. (1995) Tradition! Tradition! Individuality within multicultural understanding. Vol. 30 (1), pp. 13-18.

Greene, Beth G. (1994) Recent studies on teaching sight vocabulary. ERIC column. Vol. 29 (1), pp. 18-20.

Greene, Beth G. (1994) Research on authentic literacy assessment. ERIC column. Vol. 28 (2), pp. 24-26.

Greene, Beth G. (1994) Teaching and learning the basics: Writing mechanics, language conventions, and spelling. ERIC column. Vol. 28 (4), pp. 17-19.

Greene, Beth G. (1995) Ideas and tools for literature-based reading programs. ERIC column. Vol. 30 (1), pp. 27-29.

Greene, Beth G. (1995) Language and literacy in upper elementary grades. ERIC column. Vol. 29 (2), pp. 21-23.

Greene, Beth G. (1995) Using portfolios across the grades. ERIC column. Vol. 29 (4), pp. 21-24.

Greene, Beth G. (1996) Reading and writing and thinking: A natural linkage. ERIC column. Vol. 30 (2), pp. 21-23.

Groff, Patrick. (1994) Clearing the air about "sight" words. Vol. 29 (1), pp. 13-17.

Hall, Jeff. (1994) Keeping the story in history, The Series "A History of US" by Joy Hakim. Book review. Vol. 28 (3), p. 27.

Headings, Linda and Freppon, Penny. (1994) Taking the risk out of writing: Designing and implementing a program for low SES children in a whole language first grade. Vol. 28 (3), pp. 6-14.

Hoffman, Amy R., Newton, Evangeline V., McCabe, Carol, and Stortz, Randy C. (1994) Supporting teacher change in spelling instruction. Vol. 29 (1), pp. 2-8.

Johns, Jerry L. and Keil, Mary. (1995) Drama: Another dimension to literacy instruction. Vol. 29 (3), pp. 2-7.

Keil, Mary and Johns, Jerry L. (1995) Drama: Another dimension to literacy instruction. Vol. 29 (3), pp. 2-7.

Loveless, Bryn. (1994) Oral to silent reading: Shifting without stalling. Vol. 28 (2), pp. 3-7.

McCabe, Carol, Stortz, Randy C.,

Hoffman, Amy R., and Newton, Evangeline V. (1994) Supporting teacher change in spelling instruction. Vol. 29 (1), pp. 2-8.

Mickel, Vesta. (1994) Cultural diversity issues. Book review. Vol. 29 (2), pp. 27-28.

Mohr, Kathleen A. J. (1994) Professional reading: Implementing control theory for quality schools, Glasser's "The Quality School Teacher". Book review. Vol. 28 (2), p. 27.

Myers, Chris and Dales, Brenda. (1995) Science and language arts: Alien intruders. Vol. 30 (1), pp. 10-12.

Newton, Evangeline V., McCabe, Carol, Stortz, Randy C., and Hoffman, Amy R. (1994) Supporting teacher change in spelling instruction. Vol. 29 (1), pp.in reading: Being informed is easier than you think! Computer comment. Vol. 29 (1), pp. 29-30. 2-8.

OCIRA Adolescent/Children's Literature Committee. (1995) Too good to miss: Recent books for children and young adults. Vol. 29 (3), pp. 8-15.

OCIRA Early Childhood Committees. (1994) Books too good to miss for preschool and kindergarten programs. Vol. 28 (4), pp. 6-8.

Paternite, Ginny. (1996) Some resources for learning about Native American history and culture. Review. Vol. 30 (2), pp. 12-13.

Peck, Jackie. (1994) Concerned about adult illiteracy opportunities? Meet the OLRC! Vol. 28 (4), pp. 14-16.

Pierce, Judy, and Terry, Kay. (1995) Once upon a time: Spinning tales in elementary classrooms. Vol. 29, (4) pp. 3-7.

Rice, Patricia A. and Bintz, William P. (1994) An award-winning picture book from Australia, "Where's Mum?" by L. Gleeson and C. Smith. Book review. Vol. 28 (4), pp. 24-25.

Richardson, Sandra. (1994) Computers in Reading: Being informed is easier than you think! Computer Comment Vol. 29. (1) pp. 29-30/

Richardson, Sandra. (1995) Focus of community expectations. Computer comment. Vol. 29 (4), pp. 29-30.

Richardson, Sandra. (1995) Internet. Computer comment. Vol. 29 (3), p. 24.

Richardson, Sandra. (1995) Readability analysis on your computer. Computer comment. Vol. 30 (1), pp. 25-26.

Richardson, Sandra. (1995) The information superhighway: It's time to be online. Computer comment. Vol. 29 (2), p. 17.

Richardson, Sandra. (1996) SchoolNet and SchoolNet Plus. Computer Comment. Vol. 30 (2), pp. 18-20.

Rollick, Mary Beth. (1994) Berenstain Bears, The Series "Berenstain Bears Big Chapter Books". Book review. Vol. 28 (3), p. 26.

Rycik, Jim. (1994) Guidelines and cautions about the use of portfolios. Vol. 29 (1), pp. 25-28.

Rycik, Jim. (1995) Authenticity: Closing the gap between the classroom and the world. Vol. 29 (4), pp. 17-19.

Rycik, Jim. (1995) Helping kids make sense of life in the middle. Vol. 29 (2), pp. 14-16.

Rycik, Jim. (1995) Identifying the strategies of caring. Vol. 30 (1), pp. 19-21.

Rycik, Jim. (1995) Making sense of phonics instruction. Vol. 29 (3), pp. 16-19.

Rycik, Jim. (1996) Be careful the tales you tell. Vol. 30 (2), pp. 24-26.

Rycik, Mary. (1994) Arranging an author visit: A practical guide to making it a memorable day. Vol. 28 (3), pp. 15-17.

Schultz, Eileen L. (1996) A practical evaluation scheme for basal workbooks. Vol. 30 (2), pp. 6-8.

Seaborg, Mary Beth. (1993) Frank Smith in South Africa. Book review. Vol. 28 (1), p. 28.

Sensenbaugh, Roger. (1993) Research on spelling in primary grades. ERIC column. Vol. 28 (1), pp. 24-26.

Shriver, Phillip. (1993) Guest Editorial: McGuffey and his readers. Vol. 28 (1), pp. 6-7.

Smith, Dian G. (1996) Spell-check check: Students test spelling checkers. Vol. 30 (2), pp. 9-11.

Stortz, Randy C., Hoffman, Amy R., Newton, Evangeline V., and McCabe, Carol. (1994) Supporting teacher change in spelling instruction. Vol. 29 (1), pp. 2-8.

Terry, Kay and Pierce, Judy. (1995) Once upon a time: Spinning tales in elementary classrooms. Vol. 29 (4), pp. 3-7.

Warner, Deborah D. (1993) Effective instruction means knowledge is under construction. Vol. 28 (1), pp. 12-15.

Watson, Lynda. (1994) My dog ate the application or, the true story of serving on an IRA book award committee. Vol. 28 (4), pp. 2-5.

Wells, Deborah. (1994) Whole language: Multicultural by definition. Vol. 28 (4), pp. 9-13.

Williams, Dominic. (1994) A guide for using shared book experiences, "Beyond Storybooks: Young Children and the Shared Book Experience" by Judith Pollard Slaughter. Book review. Vol. 28 (4), p. 26.

INDEX BY TITLE

Arranging an author visit: A practical guide to making it a memorable day. Vol. 28 (3), pp. 15-17. Rycik, Mary. (1994)

Authenticity: Closing the gap between the classroom and the world. Vol. 29 (4), pp. 17-19. Rycik, Jim. (1995)

Author Pam Munoz-Ryan at OCIRA fall conference: The "Accidental Author". Vol. 29 (1), pp. 9-12. Fawcett, Gay. (1994)

An award-winning picture book from Australia, "Where's Mum?" by L. Gleeson and C. Smith. Book review. Vol. 28 (4), pp. 24-25. Rice, Patricia A. and Bintz, William P. (1994)

Be careful the tales you tell. Vol. 30 (2), pp. 24-26. Rycik, Jim. (1996)

Berenstain Bears, The Series "Berenstain Bears Big Chapter Books". Book review. Vol. 28 (3), p. 26. Rollick, Mary Beth. (1994)

Books too good to miss for preschool and kindergarten programs. Vol. 28 (4), pp. 6-8. OCIRA Early Childhood Committees. (1994)

Clearing the air about "sight" words. Vol. 29 (1), pp. 13-17. Groff, Patrick. (1994)

Computers in reading: Being informed is easier than you think! Computer comment. Vol. 29 (1), pp. 29-30. Richardson, Sandra. (1994)

Concerned about adult illiteracy opportunities? Meet the OLRC! Vol. 28 (4), pp. 14-16. Peck, Jackie. (1994)

Cultural diversity issues. Book review. Vol. 29 (2), pp. 27-28. Mickel, Vesta. (1994)

Curl up and think: New books for thoughtful fun. Bookmarkings. Vol. 29 (1), pp. 21-24. Dales, Brenda. (1994)

Drama: Another dimension to literacy instruction. Vol. 29 (3), pp. 2-7. Johns, Jerry L. and Keil, Mary. (1995)

Effective instruction means knowledge is under construction. Vol. 28 (1), pp. 12-15. Warner, Deborah D. (1993)

The English language arts standard project: Not just an academic exercise. Vol. 28 (1), pp. 8-10. Fawcett, Gay. (1993)

Enjoy these Ohio connections. Bookmarkings. Vol. 28 (3), pp 28-30. Dales, Brenda. (1994)

Focus of community expectations. Computer comment. Vol. 29 (4), pp. 29-30. Richardson, Sandra. (1995)

Forecast: 1995 vintage in children's literature. Bookmarkings. Vol. 29 (2), pp. 18-20. Dales, Brenda. (1995)

Frank Smith in South Africa. Book review. Vol. 28 (1), p. 28. Seaborg, Mary Beth. (1993)

From an Ohio Reading Teacher. Editorial. Vol. 28 (1), pp. 4-5. Andrews-Beck, Carolyn. (1993)

Fulfilling the promise of reader response: A middle-grade student's voice in learning. Vol. 28 (3), pp. 18-22.

Dobson, Meaghan Hanranhan. (1994)

Giving voice to poetry. Vol. 29 (2), pp. 7-9. Gallagher, Jann. (1995)

Gold, diamonds, and pearls: Lasting treasure. Bookmarkings. Vol. 30 (1), pp. 22-24. Dales, Brenda. (1995)

A guide for using shared book experiences, "Beyond Storybooks: Young Children and the Shared Book Experience" by Judith Pollard Slaughter. Book review. Vol. 28 (4), p. 26. Williams, Dominic. (1994)

Guidelines and cautions about the use of portfolios. Vol. 29 (1), pp. 25-28. Rycik, Jim. (1994)

Healing with books: Literature for children dealing with health issues. Vol. 28 (2), pp. 8-15. Cothern, Nancy. (1994)

Helping kids make sense of life in the middle. Vol. 29 (2), pp. 14-16. Rycik, Jim. (1995)

Icky bug man: An interview with Ralph Masiello. Vol. 28 (2), pp. 21-23. Fawcett, Gay. (1994)

Ideas and tools for literature-based reading programs. ERIC column. Vol. 30 (1), pp. 27-29. Greene, Beth G. (1995)

Identifying the strategies of caring. Vol. 30 (1), pp. 19-21. Rycik, Jim. (1995)

The information superhighway: It's time to be online. Computer comment. Vol. 29 (2), p. 17. Richardson, Sandra. (1995)

Internet. Computer comment. Vol. 29 (3), p. 24. Richardson, Sandra. (1995)

Keeping the story in history, The Series "A History of US" by Joy Hakim. Book review. Vol. 28 (3), p. 27. Hall, Jeff. (1994)

Language and literacy in upper elementary grades. ERIC column. Vol. 29 (2), pp. 21-23. Greene, Beth G. (1995)

Let's make a colors book! Young children write what they know about. Vol. 30 (1), pp. 4-9. Cron, Tina. (1995)

Literacy in the middle grades. Editorial. Vol. 29 (2), p. 2. Andrews-Beck, Carolyn. (1995)

Literary remembrances of World War II. Book review. Vol. 29 (2), pp. 24-26. Gallaway, Gladys. (1995)

Making sense of phonics instruction. Vol. 29 (3), pp. 16-19. Rycik, Jim. (1995)

McGuffey and his readers. Guest Editorial Vol. 28 (1), pp. 6-7. Shriver, Phillip. (1993)

A meaningful hum of voices: Empowering future teachers to implement cooperative literacy instruction activities in grades 4-6. Vol. 29 (2), pp. 3-6. Bouas, Jean, and Bacon, Joan. (1995)

My dog ate the application or, the true story of serving on an IRA book award committee. Vol. 28 (4), pp. 2-5. Watson, Lynda. (1994)

New and exciting children's books for you and your students. Bookmarkings. Vol. 30 (2), pp. 27-29. Dales, Brenda. (1996)

New books from familiar friends. Bookmarkings. Vol. 28 (4), pp. 20-23. Dales, Brenda. (1994)

Not just whistling Dixie. Bookmarkings. Vol. 29 (3), pp. 20-23. Dales, Brenda. (1995)

Ohio teachers as readers - for fun! Editorial. Vol. 28 (3), pp. 4-5. Andrews-Beck, Carolyn. (1994)

Once upon a time: Spinning tales in elementary classrooms. Vol. 29 (4), pp. 3-7. Terry, Kay and Pierce, Judy. (1995)

Oral to silent reading: Shifting without stalling. Vol. 28 (2), pp. 3-7. Loveless, Bryn. (1994)

A practical evaluation scheme for basal workbooks. Vol. 30 (2), pp. 6-8. Schultz, Eileen L. (1996)

Professional reading: Implementing control theory for quality schools, Glasser's "The Quality School Teacher". Book review. Vol. 28 (2), p. 27. Mohr, Kathleen A. J. (1994)

Readability analysis on your computer. Computer comment. Vol. 30 (1), pp. 25-26. Richardson, Sandra. (1995)

Readers response theory and classroom practices. ERIC column. Vol. 28 (3), pp. 23-25. Bush, Harold K. Jr. (1994)

Reading and writing and thinking: A natural linkage. ERIC column. Vol. 30 (2), pp. 21-23. Greene, Beth G. (1996)

Reading books, reading about books: Twice the fun! Bookmarkings. Vol. 28 (2), pp. 16-18. Dales, Brenda. (1994)

Recent studies on teaching sight vocabulary. ERIC column. Vol. 29 (1), pp. 18-20. Greene, Beth G. (1994)

Remarkable new books for children and young adults. Bookmarkings. Vol. 28 (I), pp. 22-23. Dales, Brenda. (1993)

Research on authentic literacy assessment. ERIC column. Vol. 28 (2), pp. 24-26. Greene, Beth G. (1994)

Research on spelling in primary grades. Sensenbaugh, Roger. ERIC column. Vol. 28 (1), pp. 24-26. (1993)

Richard Vacca, president of the International Reading Association, aims to help us tell our success stories. Vol. 30 (2), pp. 3-5. Fawcett, Gay. (1996)

SchoolNet and SchoolNet Plus. Computer Comment. Vol. 30 (2), pp. 18-20. Richardson, Sandra. (1996)

Science and language arts: Alien intruders. Vol. 30 (1), pp. 10-12. Dales, Brenda and Myers, Chris. (1995)

Science and language arts: Alien intruders. Vol. 30 (1), pp. 10-12. Myers, Chris and Dales, Brenda. (1995)

Some resources for learning about Native American history and culture. Review. Vol. 30 (2), pp. 12-13. Paternite, Ginny. (1996)

Spell-check check: Students test spelling checkers. Vol. 30 (2), pp. 9-11. Smith, Dian G. (1996)

Spotlight on Ohio author Patricia Willis. Vol. 30 (2), pp. 15-17. Gallaway, Gladys. (1996)

Story ladders: A reading-writing connection. Vol. 29 (2), pp. 11-13. Goldenhersh, Barbara. (1995)

Supporting teacher change in spelling instruction. Vol. 29 (1), pp. 2-8. Hoffman, Amy R., Newton, Evangeline V., McCabe, Carol, and Stortz, Randy C. (1994)

Supporting teacher change in spelling instruction. Vol. 29 (1), pp. 2-8. McCabe, Carol, Stortz, Randy C., Hoffman, Amy R., and Newton, Evangeline V. (1994)

Taking the risk out of writing: Designing and implementing a program for low SES children in a whole language first grade. Vol. 28 (3), pp. 6-14. Freppon, Penny and Headings, Linda. (1994)

Taking the risk out of writing: Designing and implementing a program for low SES children in a whole language first grade. Vol. 28 (3), pp. 6-14. Headings, Linda and Freppon, Penny. (1994)

Teaching and learning the basics: Writing mechanics, language conventions, and spelling. ERIC column. Vol. 28 (4), pp. 17-19. Greene, Beth G. (1994)

Teens for literacy in inner-city schools. Vol. 28 (1), pp. 16-21). Berger, Allen. (1993)

The textures of Summer. Bookmarkings. Vol. 29 (4), pp. 25-28. Dales, Brenda. (1995)

Too good to miss: Recent books for children and young adults. Vol. 29 (3), pp. 8-15. OCIRA Adolescent/ Children's Literature Committee. (1995)

Tradition! Tradition! Individuality within multicultural understanding. Vol. 30 (1), pp. 13-18. Goldenhersh, Barbara. (1995)

Using portfolios across the grades. ERIC column. Vol. 29 (4), pp. 21-24. Greene, Beth G. (1995)

Whole Language in middle and secondary classrooms, by Harry Noden and Richard Vacca. Book review. Vol. 29 (3), pp. 25-27. Bintz, William. (1995)

Whole language: Multicultural by definition. Vol. 28 (4), pp. 9-13. Wells, Deborah. (1994)

YA Reading: Fiction with fact in three Civil War novels. Book review. Vol. 28 (2), p. 28. Gallaway, Gladys. (1994)